

Introduction

While on earth, Jesus healed many people. In John 9: 1-42 He heals a man born blind in an unusual way.

Key Points:

- We need spiritual sight.
- We live in a fallen world.
- God works in different ways.

Lesson Guide

Review the five senses: Touch, smell, taste, hearing and sight. Tell your child today we are going to learn about a blind man. That means someone who cannot see.

Describe some objects you can see in your room. Ask your child to look around and guess what object you are describing. Share how sight is a wonderful gift from God. Speak about some beautiful things you can see with your eyes.

Share how it was extremely hard to be blind in Jesus' day. Blind people often had to beg for food and money. Speak about how when the disciples saw the blind man, they ask Jesus whose fault it was that he was blind.

Introduce your child to cause and effect. Speak about how actions have consequences, both good and bad. Young children will be able to have a basic grasp on cause and effect. Use the word "because" in a sentence. For example, in "I ate an apple because I was hungry." Allow your child to drop an object. Show that the object fell because they left it go.

Explain how sometimes we do things that make bad things happen, but often things happen not because of what we do but because we live in a fallen world. Review Adam, Eve and The Fall.

Ask your child if they remember any ways that Jesus healed people in the Bible. He spoke, He prayed, He touched them. Read John 9:6. Explain that God works in different ways and often ways which we don't always understand.

Speak about how the man obeyed Jesus and washed his eyes and his sight returned. We must always obey God even when the request seems unusual.

Share how the man was not scared to share what Jesus did in his life, even when others rejected him because of it.

Share a testimony of something God has done for you and / or your family. Remind your child that we should always share what God has done in our lives even if others don't believe us or reject us.

Read John 9:35-41. Share how Jesus told the religious leaders that just like the blind man needed physical sight, people need spiritual sight.

Pray together and ask God to open the eyes of your heart and help you to worship Him.

The Blind Man



Games and Activities

Mud Kitchen

Over recent years mud kitchens have increased in popularity. A quick online search will help you understand many of its benefits.

Kids love messy and sensory play and will splash around in mud and water for hours.

Help them to create recipes and get involved in imaginary play.

Speak about how Jesus made mud to put on the blind man's eyes. Show that there is nothing special about the mud, but that Jesus healed the man.



What's in the pillowcase

Find a selection of safe objects your child will be familiar with. When they are not looking, place one inside a pillowcase.

Allow your child to feel around inside the case and try to guess what the object is without seeing it.

Remind your child that the blind man could not see. Speak how this made many things more difficult for him.

What's that sound?

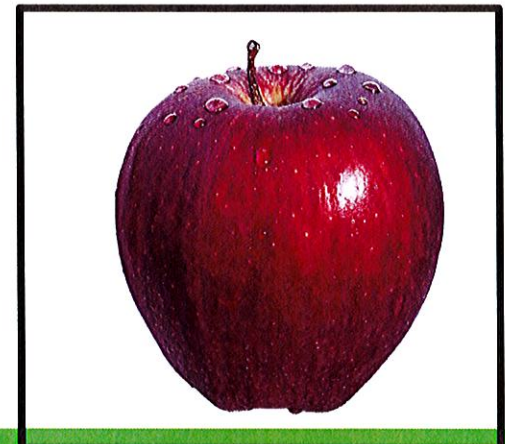
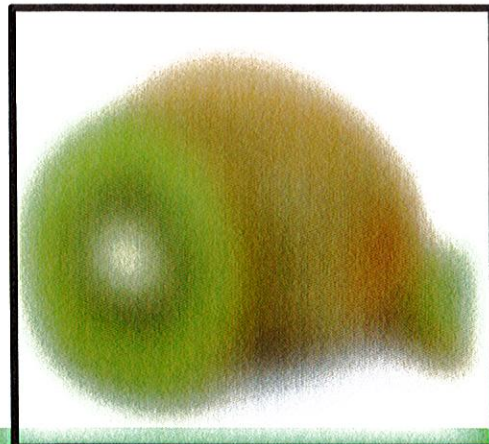
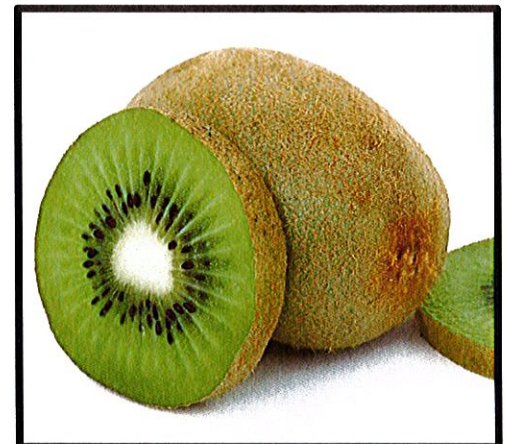
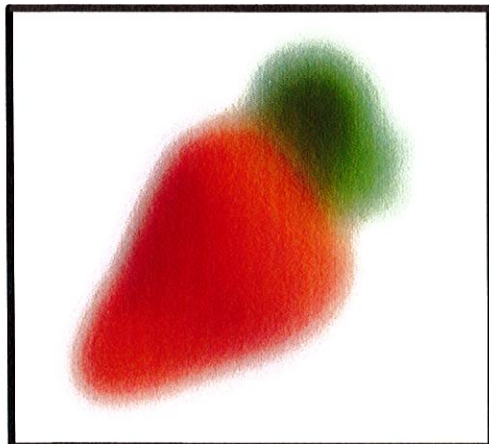
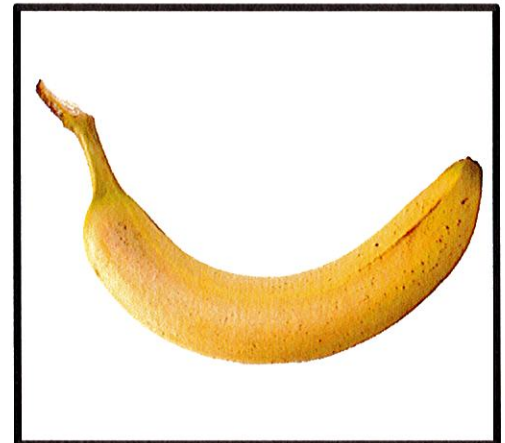
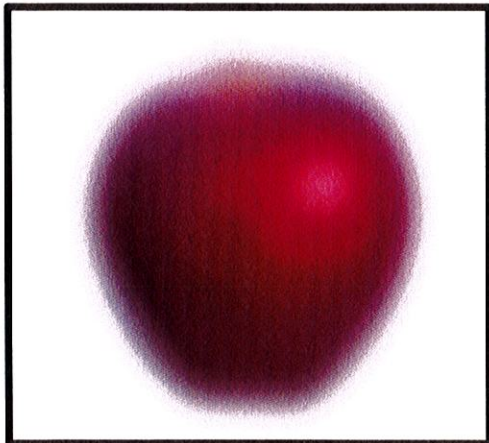
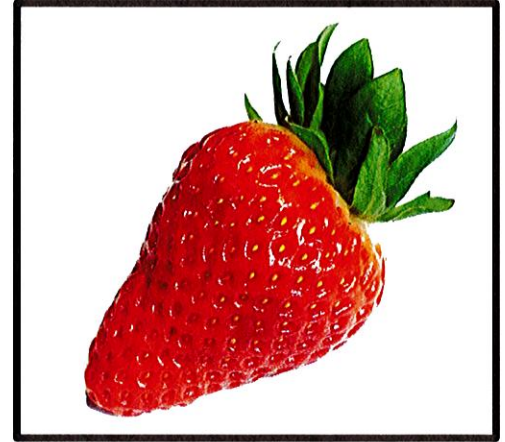
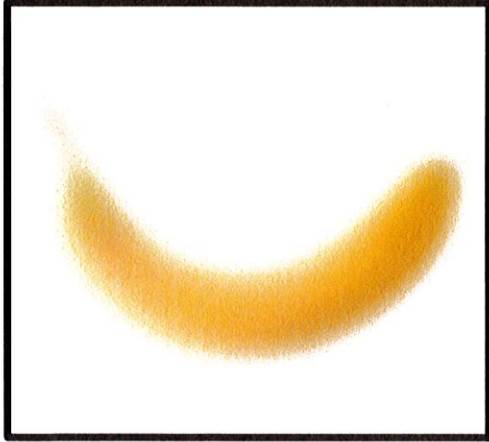
Find a selection of music instruments, toys or objects that make noise around your house. First allow your child to make a sound with the object.

After they have tested all the sounds, ask them to move to somewhere where they can hear you but not see you.

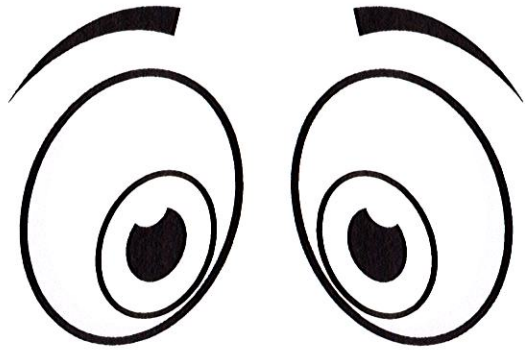
Make a sound with one of the objects and have them guess which object it is.



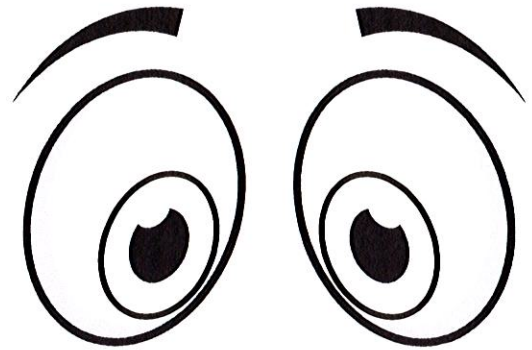
Match the pictures



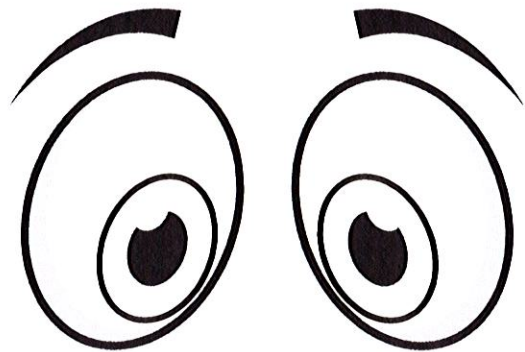
Color the eyes



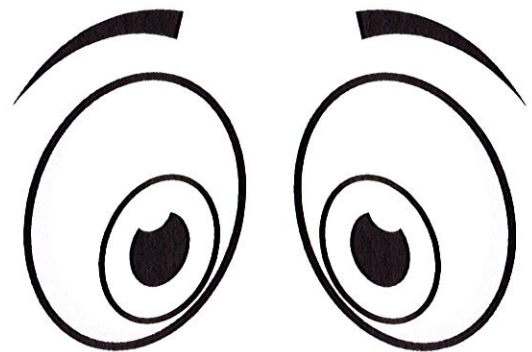
Blue



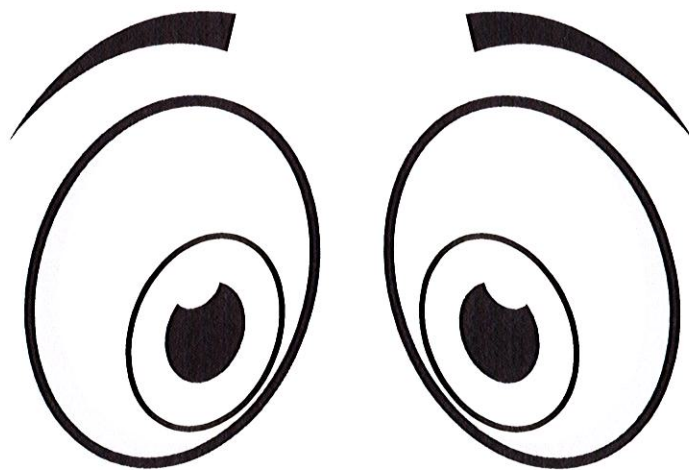
Brown



Grey

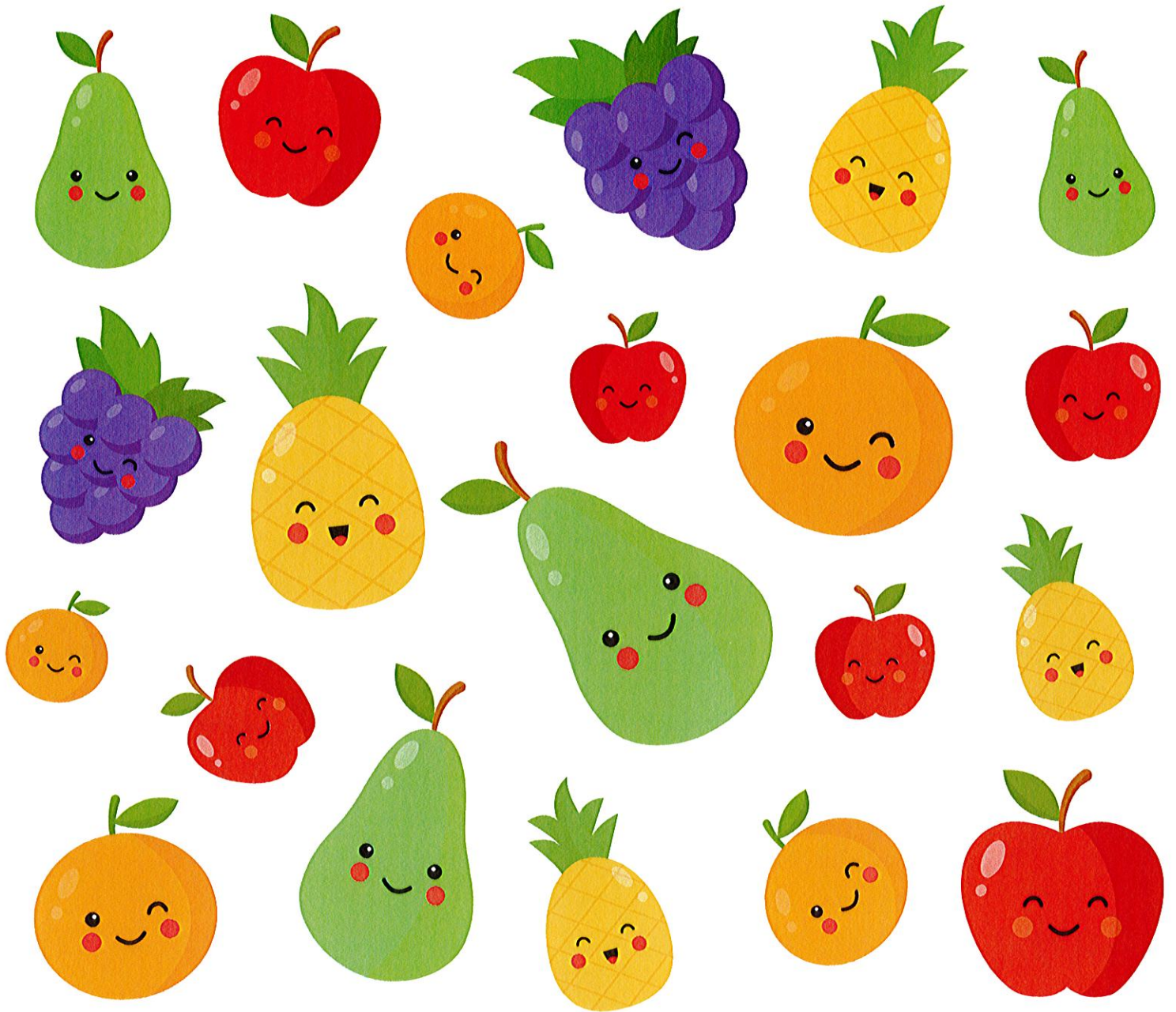







Green



My eyes

How many can you see?



				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Find seven differences



The blind man



What you need

Template page
Colored pencils,
Scissors.
(Optional: craft knife)

What to do



Color the template page.



Cut out template.

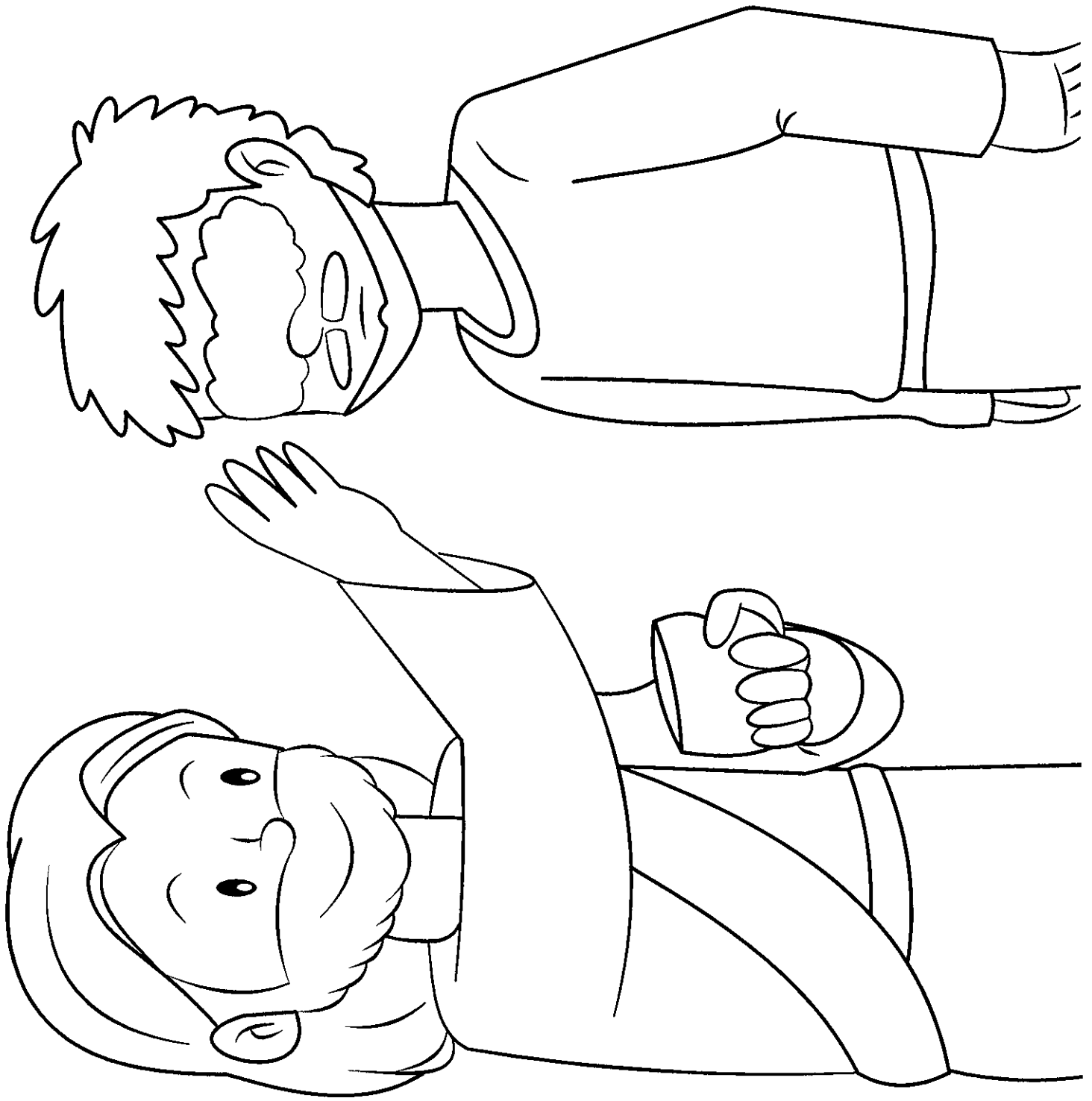
Adult: Cut slots for eyes.



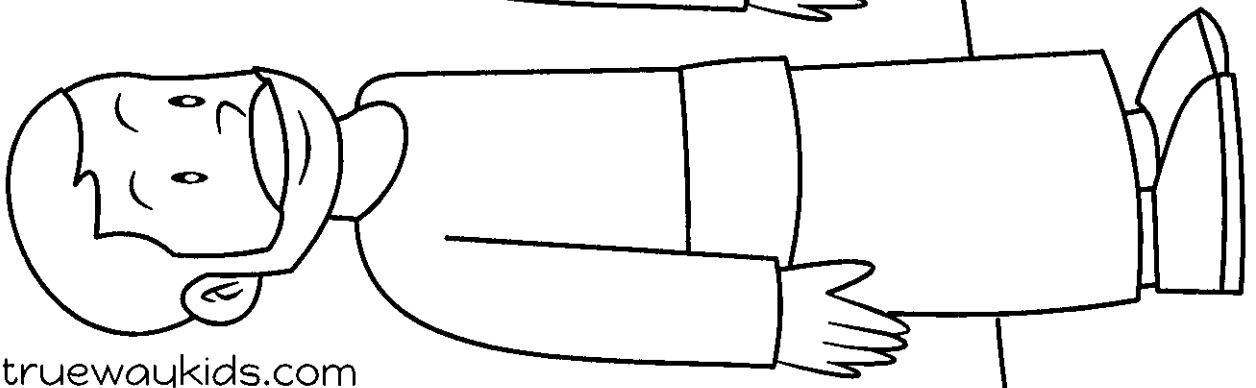
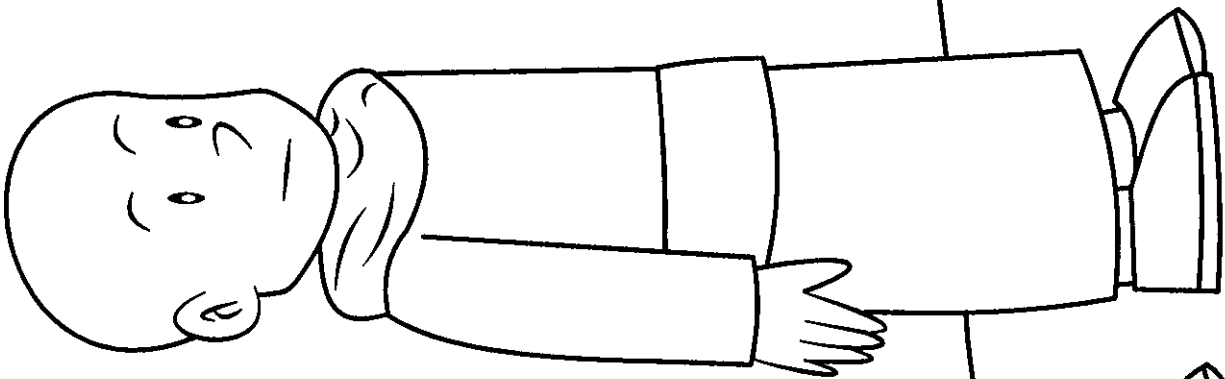
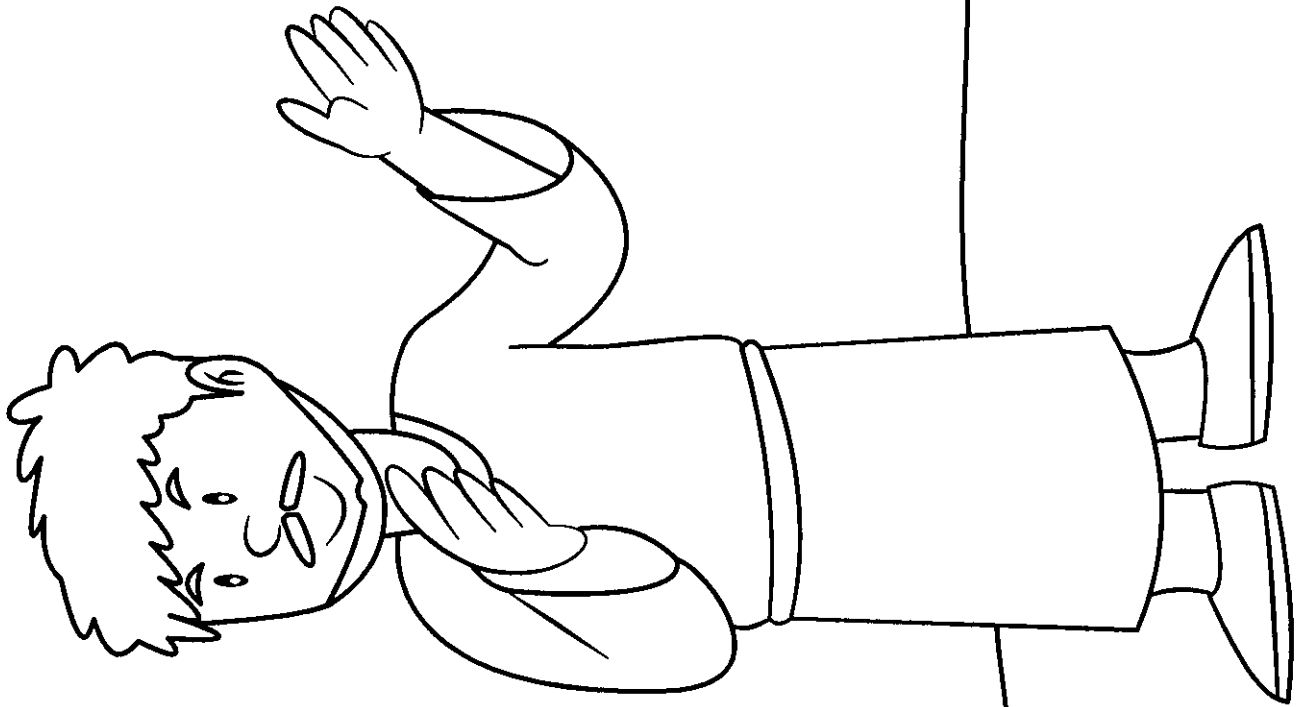
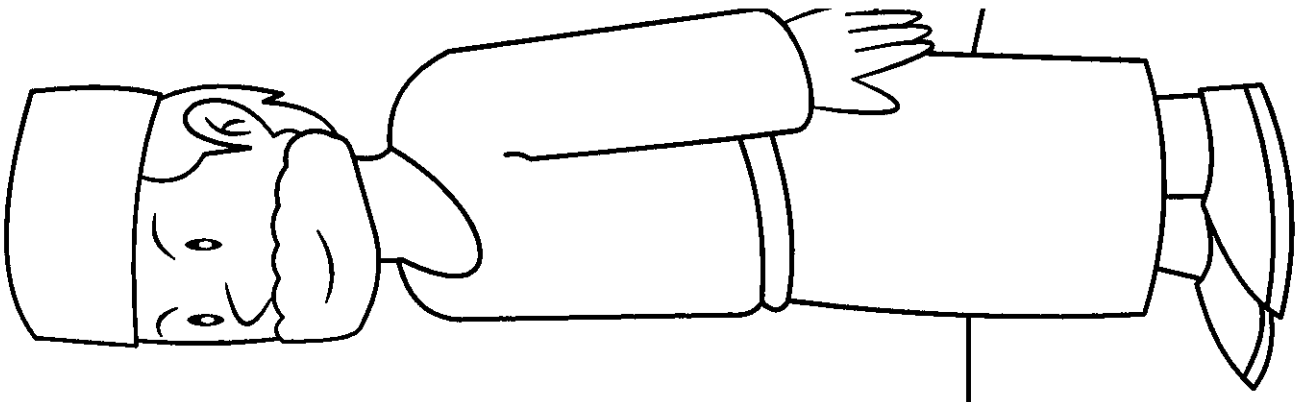
Insert the eye strip
through slots.











Worship Time

Recommend worship songs. Not produced by Trueway Kids. YouTube Videos to be used for personal use only.

Open My Eyes

<https://youtu.be/jAh0avXdgJ0>

Open the Eyes of My Heart

<https://youtu.be/Hku2GTtTigY>

We Want To See Jesus Lifted High

<https://youtu.be/lf2sm99cBvA>



Prayer

Thank God that He gives spiritual sight.
Ask Him to help open the eyes of your heart.

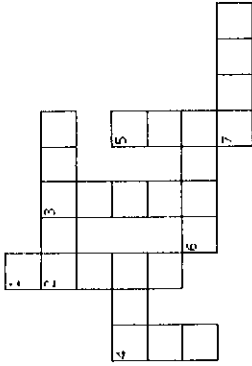
Next Week

The Roman Officer
(Matthew 8:5-13)
21st August 2020

If you haven't already done so, sign up to receive future lesson by email.
truewaykids.com/subscribe/



Crossword Puzzle



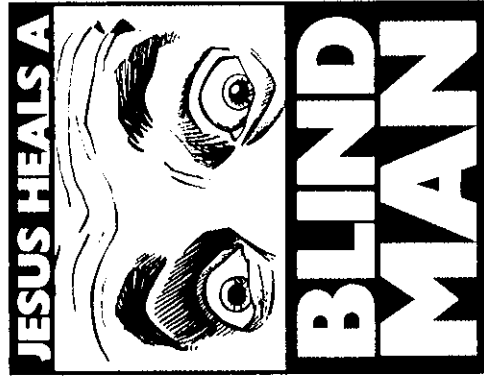
ACROSS

- Brightness that comes from the sun, candles, or electrical devices that allows things to be seen
- An adult male human being
- The two organs in your face which are used to see
- To make someone well from a sickness or injury

LIGHT	BLIND	GLORY	MUD
WASH	EYES	MAN	HEAL

DOWN

- Unable to see
- Great admiration, honour and praise, especially as given to God
- A sticky mixture of dirt and water
- To clean something using water



Children's Worship Bulletin

Jesus Heals the Blind

John 9:1-41

Word Search

S R E X T B S D W O R L D W T
 R B P N H D E I A M B I R T H
 I P R C E V R W G V X V S O L
 L O P N I T D B R H V L R D Q
 B K N E H U P O O L T I G E U
 E I C G B A K M V X P G M L Z
 S E I S L F A E P K A R T Y M V
 R N I G I Q I O W A R T Y M V
 F C Q D N D H Z S X E O O L P
 X O U H D D G T I A N H T T K
 L M P Z E Q K R L E T C R G C
 P I W E W A S H O Z S S P I T
 C C F E N W K J A U Q R O R Y
 P Q D E U E K E M Q N B S H O
 T N E Y E S D S E L A D M Z Z

BLIND	EYES	SPIT	POOL	WASH
WORLD	SINNED	SIGHT	NIGHT	BORN
HOME	MUD	LIFE	OPENED	LIGHT
SILOAM	PARENTS	RECEIVED	BIRTH	GROUND

Multiple Choice

Enter the letter of the word that best fits the definition.

- ___ 1. Unable to see
A. blind B. deaf C. lame D. heal
- ___ 2. An adult male human being
A. woman B. girl C. man D. boy
- ___ 3. A sticky mixture of dirt and water
A. sand B. play dough C. rock D. mud
- ___ 4. The two organs in your face which are used to see
A. ears B. mouth C. eyes D. teeth
- ___ 5. Brightness that comes from the sun, candles, or electrical devices that allows things to be seen
A. mud B. light C. wash D. blind
- ___ 6. To make someone well from a sickness or injury
A. blind B. glory C. wash D. heal
- ___ 7. To clean something using water
A. wash B. heal C. see D. light
- ___ 8. Great admiration, honour and praise, especially as given to God
A. heal B. light C. wash D. glory

Coloring Page



Jesus heals a blind man.
John 9



To God Be the Glory

Group Activities

Scripture Reading: John 9:1-41

Note:

After each of these activities, discuss the blind man and what JESUS did. Also discuss that JESUS can help us with anything that we might be facing:

BLIND WALK:

Have children hold on to one another's waists and walk around a designated area with the teacher at the head of the BLIND WALK. To make the BLIND WALK a little more active and more fun, the teacher could skip, jump, run, hop, etc, and tell children if they let go of the person's waist in front of them, they will drop out and watch the fun as it continues and can be a helper in seeing who else will let go of someone's waist!

BLIND ART:

Have children draw one BIG closed eye on the top of the paper and one BIG opened eye underneath. Draw or trace the words on the paper.... I WAS BLIND BUT NOW I CAN SEE and add our Bible verse today.

BLIND DRAWING:

Blindfold the children and draw a picture of the teacher's choosing. This will be fun for the children to SEE later what they drew while blindfolded, and it'll also be fun for the class to watch them draw the picture. This could also be done individually on a piece of paper, as children close their eyes and draw a heart or cross or their own house or church, etc.

BLIND BAG:

Let each child enjoy a "touch and feel bag" of goodies. With eyes closed, they can feel inside the bag and try to tell what the item is.

FINGERPAINTING FROLIC:

Give each child a small amount of chocolate pudding (to represent the mud on the blind man's eyes) on a piece of paper and let them finger paint a picture of their choice, or a cross (for Jesus) or a heart (for God's love), etc.

BLIND BALLOON HUGS:

Blindfold all children at once and tell them to "find" one of the balloons that are floating around in a designated area. When they get a balloon, give it a big HUG until it pops. This could be like a "blind relay race" to see who can hug and POP their balloon the quickest! There could be a small piece of candy inside each balloon so that as soon as the child hugs and pops the balloon, they can take off their blindfold and find their piece of candy (after picking up the pieces of the balloon and throwing those little pieces away!)

BLIND WANDERINGS:

Teacher can have a designated area with 3 or 4 main "attractions" that can be shown to the children before they become blindfolded. (This could be done with the whole class at once or with less children at a time). After being blindfolded (or tell children to close their eyes), the teacher will tell them to "wander" to one of the areas, such as ... to the piano... or to the coloring table... or to the big stuffed bear.... or to the fish tank, etc. Have the child or children "wander" back and forth from place to place, first as BLIND and then play the wandering game much faster with their 'sight'!

BLIND SHOE RELAY:

Have children take off their shoes and put them in a pile at the end of the playing area. Then blindfold one child at a time (or more if there are 2 teams) and have them run to the shoe pile and try to find their own shoes. For younger ages, in order to make a smaller pile of shoes, children could just remove ONE shoe instead of both shoes. That would also help them to feel of their own shoe to know which shoe to choose as their own.

SHARE A SNACK:

Let children walk around the room blindfolded and find a snack to eat... or dig in a bag with eyes closed to find a snack that they think their fingers would like to choose without knowing what the snack will be!

Song: "Open My Eyes. that I May See"

Song: "To God Be the Glory"

Jesus Heals a Blind Man
John 9:1-41



Group Activities

Interactive Group Activities

by Carol Williams & Charles Kirkpatrick

Sermon Title: ["What's in Your Heart?"](#)

Scripture Reading: Mark 12:41-44

PENNY HUNT: Find a room that can be darkened where the children can gather. When the lights are turned off, scatter a hundred or so pennies on the floor and see how long it takes the children to find all of the pennies!

PENNY RELAY: Divide the children into teams and run a penny relay to see how many pennies each team can put into a can before the teacher blows a whistle. The children will run back and forth, back and forth carrying one penny each time.

LACED HEART: Provide the children with two cut out hearts and hole punch around the edges. The children will first decorate the hearts with words from today's Bible story on each side of the heart. Lace the two hearts together with yarn and stuff the heart with some tissues before closing up the heart completely with the lacing.

HEART PENNY CARD: Give each child a colorful card stock square to cut into a heart shape and hot glue a penny to the middle of the heart. Using markers, the children will decorate the heart with their name and words from today's lesson. Hole punch the heart and add yarn to hang around the child's neck.

HIDE THE PENNY: Have all the children cut out a large heart from construction paper and glue tiny paper wads made from colorful tissue paper to the heart. HIDE one penny behind some of the wads of tissue paper and glue. Children can use this object for telling someone else about today's lesson.

PURSE PENNY: Have the children tape around three edges of two colorful recipe cards make a purse. Add a piece of yarn to make a handle. Use bright markers to write words from today's Bible lesson to decorate the outside. Each child can carry this home with one penny inside to remind them how important they are and how to look at others, as well.

A PENNY FOR YOUR THOUGHTS: The teacher will ask the children questions about today's lesson. The teacher will give each child a penny for their "thought" as time allows!

SHARE A SNACK: Old fashioned "Penny Candy" for children to choose from and add to their penny purse (listed above).

SING A SONG: INTO MY HEART; JESUS LOVES ME

Song: "Into My Heart"